



History Y7 What is History? Unit Understanding Chronology and Evidence

The Peri-ometer suggests the challenge the Home learning may offer. How **hot** are you willing to go?!



	What History do you already know?	Understanding Time Can you timeline your own life?	Types of Evidence - What is Oral Evidence?	How Can I Prove an event in my life happened?	Chronology - how do dates and time work ?	What can we learn about people from their belongings? (even their rubbish)
L6	Justify your chosen historical figures or events – what makes them important and interesting?	Create a timeline of your life. Also include significant events from world history from your lifetime. Put a key on = My Life, World Events Justify which event you consider to have been the most important world event	Interview a member of your family about their school days. Evaluate the three most significant things that have changed in your view	Write a report explaining the evidence that exists to prove this event in your life happened Remember to categorise your evidence! Evaluate which category has the most evidence and why	Create a worksheet for Yr 6 pupils to teach them about BC and AD Dates. Don't forget to explain the rules and give them plenty of tasks to do! (Remember to provide the answers!)	In the Dustbin Game explain the events of the week, using evidence to support your views. Link evidence together for stronger conclusions. Evaluate which members of the family might have had a good week or a bad week
L5	Explain and Compare the two figures or events you have chosen. Did they have any things in common? How were they different?	Create a timeline of your life, and also include significant events from world history from your lifetime. Put a key on = My Life, World Events	Interview a member of your family about their school days. Explain how their time in school is different to yours	Write a report (like a police report) explaining the evidence that exists to prove this event in your life happened Remember to categorise your evidence!	Choose 10 dates (a mixture of BC and AD dates) Put them in the correct chronological order. Give worked examples to show how to work out how long ago they were	In the Dustbin Game explain the events of the week, using evidence to support your views. Link evidence together for stronger conclusions
L4	Explain the significance of the people or events you have chosen	Create a timeline of your life, make sure you get it evenly spaced and to scale	Create 5 questions to ask a family member about their school days. Record the answers	Describe the evidence you are using to prove an event in your life happened – what type of evidence is each piece?	Choose 3 BC dates and 3 AD dates and write them in the correct chronological order Explain why they go in this order (what are the rules?)	Ask for The Dustbin Game sheet. Describe some of the things you think happened in that family using the evidence to support your ideas.
L3	Choose 2 historical figures or events and describe why they are remembered by History	Plot your life on a time line and put at least 6 important events on (template available)	Ask for the interview sheet to ask someone at home about their school days	Think of an important event in your life (birth, holiday, day out etc) and find some evidence to prove it happened. Make a list!	Choose 3 BC dates and 3 AD dates and write them in the correct chronological order	Ask for The Dustbin Game sheet. List some of the things you think happened in that family