

History Y9 'Hell Cannot be More Terrible' The Causes & Soldier Experience of the First World War



The Peri-ometer suggests the challenge the Home learning may offer. How **hot** are you willing to go?!



	What have been the major events/people & developments of the 20 th century?	Causation – what were the main causes of the First World War?	Why did Men Volunteer to fight?	What was Trench Warfare Like?	The Soldier's Experience – letters from the trenches	Weapons of the Trenches
L7	Justify your chosen historical figures or events – what makes them important and interesting? In what field are they important?	Choose an image to depict the causes (road block, volcano erupting, dove being shot down) Ask to see examples Show understanding of the long and short term causes by the way in which you depict the scene	Write a developed piece analysing why so many people were prepared to volunteer for the armed forces in the First World War . Use classwork and additional research	Analyse – Why have conditions in the Trenches been remembered and described with such horror?	Write a letter home from the trenches. Analyse why it is hard to write a typical letter home. What are the factors and variables that could have influenced the way those involved felt about it?	<i>Gas and tanks were to be the breakthrough weapons in the trenches, designed to break the stalemate – did they?</i> Write a discussion piece in response to this question.
L6	Explain and Compare the five figures or events you have chosen. Did they have anything in common? How were they different?	Use an image of your choosing to depict the causes (road block, volcano erupting, dove being shot down) Ask to see examples	Design a recruitment poster and compare to others you research. Explain and compare them? Which was the most persuasive and why?	Describe/draw a diagram/make a model of the trenches including a least 10 key features. Explain the purpose or reason for as many of the key features as you can	Write letters home/diary entries as a soldier. Write at least two separate ones and reflect the changes in the war and how the soldiers felt about it. Explain and compare them	Build a wall using five 'bricks' to show the most deadly to least deadly weapons used in your view. Annotate your wall to justify your views (template available)
L5	Describe the significance of the people or events you have chosen (at least five)	Describe the causes of the First World War in a poster format	Design your own recruitment poster using an identified method and describe the one you used	Describe/draw a diagram/make a model of the trenches including a least 10 key features	Write letters home/diary entries as a soldier. Write at least two separate ones and reflect the changes in the war and how the soldiers felt about it	Research and describe five weapons used in the trenches. Explain which one you believe was i)the most feared and ii)the most deadly
L4	Choose 2 20 th century historical figures or events and describe why they are remembered by History	Identify the causes of the First World War (use MAIN to help you)	Identify methods used in the recruitment posters to encourage men to join up	Identify some of the key features of trench system. Choose a way to present this	Write a letter from the trenches to a loved one back home	Identify and briefly describe five weapons used in the trenches of the First World War