

Westfield Standards – Student standard -Being an effective learner

To be an effective learner students must show the following	At Westfield Student Standard	At Ambassador Standard	Evidence
Respect	Be respectful towards peers and staff within lessons showing good manners at all times	Be respectful towards peers and staff within lessons showing good manners at all times. Take opportunities to support others within their learning.	
RAG			
Be correctly equipped	Students to have correct equipment for every lesson and no more than 1 equipment entry per half term	Students to have correct equipment and have NO equipment entries per half term	
RAG			
Have the desired level of attendance	Running total attendance to be at 96%	Running total attendance to be at 96.5% or above	
RAG			
Be punctual to lessons	Students to have no more than 2 late entries per half term	Students to have NO late entries over a half term	
RAG			
Show resilience around learning.	Students to know their current grades and targets by making expected progress in the MAJORITY of subject areas, completing all classwork and home learning set, and acting upon feedback given by staff. Students generally try to work things out before asking for help.	Students to know their current grades and targets and be making expected progress in ALL subjects and more than expected progress in some. Complete all classwork and home learning set and take advantage of intervention/support opportunities. Always acting upon feedback given by staff. Students always try to work things out for themselves before asking for help.	
RAG			

Westfield Standards – Student standard – Expected behaviours and Attitudes

To have the expected levels of behaviour and attitudes, students must show the following	At Westfield Student Standard	At Ambassador Standard	Evidence
Respectful with good manners	Students to show respect for each other, staff and the school at social times (break and lunch) and display good manners at all times.	Students to show respect for each other, staff and the school at social times (break and lunch) and display good manners at all times and have been recognised for this. Students may have taken on opportunities for levels of responsibility at these times.	
RAG			
To Have pride in their appearance	Students to consistently wear the correct uniform in the correct manner. Students should not obtain any more than 2 uniform points per half term	Students to consistently wear the correct uniform in the correct manner. Students should not obtain any uniform points per half term	
RAG			
Have pride in their presentation of work	Students to evidence the majority of work that they produce to be at an acceptable standard of presentation – showing care and pride	Students to evidence that ALL work that they produce is of a high standard of presentation – showing care and pride consistently across each half term,	
RAG			
Display good behaviours and make a positive impact	Students to have no more than 1 (not including uniform, equipment, punctuality) behaviour point entry per half term. Students to have evidence of 1 or more positive recognitions per half term – To include positive phone call, 10+vivos, postcard, certificate	Students to have NO behaviour point entries per half term. Students to have evidence of a number of positive recognitions per half term – To include positive phone calls, 50+vivos, postcards, certificates	
RAG			

Westfield Standards – Student standard -Being part of a positive community

As part of a positive community students must show the following	At Westfield Student Standard	At Ambassador Standard	Evidence
Respect the school and wider environment	Show respect for the school by not-dropping litter, attempt to causing damage, consume food and drink in the designated areas at correct times.	Show respect for the school environment by collecting litter, reporting any misuse of school equipment/littering/damage, assisting in the set up/clean up of any whole school events.	
RAG			
Participate in extracurricular activities	Students to participate in at least one extracurricular activity per half term	Students to regularly (every week)participate in an extracurricular activities across a half term	
RAG			
Make a positive contribution to the wider community	Positively represent the school at ALL times during, after and out of school hours, per half term	Has contributed to promoting the school positively in the wider community, or has been externally recognised in a positive way	
RAG			

Possible process for Student Standards

The Student standards to run in conjunction with the P4P events and each student to have the standards evaluated by their academic mentor to form part of this process.

Students could have access to these documents and can start to collect evidence in relation to certain aspects across the 3 sections, with parental support if wanted.

Academic mentors can they talk through each section and block colour the small section under each of the criteria. Red – not yet met. Green – met, and with the support of SIMS evidence for certain sections where appropriate. By doing this it will support and encourage the effective use of this system by staff and will encourage parents to log on to parent portal in order to QA the process from home.

Where a student has not met the criteria, this then becomes a focus/target for the following half term when the standards will then be reviewed, giving every pupil the opportunity to improve/achieve.

Should a student achieve the “Westfield student standard” by have a majority of the criteria met (Green) they are awarded a certificate and a Student standard badge to be worn on the Blazer at all times. This status then needs to be added onto the system so that all staff are aware that the specific pupil has met the student standard.

Should a student achieve “At Ambassador standard” in the majority of the criteria this is to be commended by the presentation of a certificate, a Student standard badge (if not already received one) and the addition of a different coloured blazer to be worn as to identify the fact.

On a review of student standards a student could improve – from previously set targets or could allow standards to slip resulting in them falling from “At Ambassador standard” – having to hand the blazer back or fall from “at student standard” – have to hand the badge back and appropriate amendments are made on the system

The percentages of student “At” or “Above” can then be monitored and reported on providing evidence that standards are hopefully improving and that as a school we have a clear focus on pride and being the best we can be regardless of individual’s academic ability.

The final details for the distribution and completion of the student standard will be finalised by the P4P group and an initial roll out will take place during Half term 5 when initial P4P dates have been set.

DRAFT