



Parent Information

2016 - 17

Pastoral & Safeguarding

SMSC (Social, Moral, Spiritual and Cultural)

At Westfield School, we are committed to ensuring that every student has the opportunity to develop into well-rounded human beings, with high aspirations, tolerance of, respect for, and understanding of others, and the ability to recognise and acquire the high moral values necessary to contribute to the kind of society we all aspire to live in.

We encourage students' Spiritual, Moral, Social and Cultural development throughout their time at Westfield School

Students can at times experience additional emotional difficulties linked to the *Social, Emotional and well-being* aspects of life.

Additional support is available in school, see table below

Emotional – Social – Wellbeing

Emotional	Social	Wellbeing
Counselling	Friendship issues	Self-Harm
1:1 support	Relationships	Sexual Health
Bereavement	Buddy Group	SEN support
Sexual exploitation	VIP Group	Well being
Family issues	iRelate – online	Mentoring
Family Crisis	School	Attainment support
Anger Management	Counsellor	Basic life skills
Managing Emotions	CYT referral	Confidence
Sexual Abuse		Self esteem
Sexuality		Personal safety
Child Protection		External referrals
Closing the Gap		Behavioural issues
		Attendance
		Healthy Life style
		Diet & Healthy eating

For additional information please

See our school website

www.westfiedschoolsheffield.org.uk

Attendance & Punctuality

The School day begins at **8.25am** when students are registered.

REGULAR ATTENDANCE at School is important if any child is to receive a good education, there are clear links between good attendance and achievement and we want to work with you to support your child to do well in School. You can help us by:

Informing us, **before 8.25 on the day of any absence** on:

School telephone number: 248 5221 or via Parent Portal

Did you know?

90% in a test is GOOD

BUT 90% attendance in your child's life = 1 year missed at school!

10 minutes late every day = 33 hours lost learning each year.

1 days absence every week = 2 months lost learning each year.

Arriving 5 minutes late everyday adds up to 3 full days of school lost.

Arriving 15 minutes late everyday adds up to two full weeks of school lost.

Only 14% of students with an attendance of 90% or below gain 5 A*-C grades,

Holidays

Children between the ages of 5 and 16 are not legally entitled to holidays in term time. We would ask that you consider the impact of your child missing time from school, even at a young age. It can prove difficult to settle a child after any absence, particularly a holiday. S/he will have missed valuable learning and may find difficulty making friends again after a long absence. Parents/carers can receive a fine for taking their child out of school for a holiday.

For more information regarding Attendance please contact Mrs Kim Maybury on 01142485221

Safeguarding is the underpinning ethos of Westfield School. We are committed to educating our students and their parents on how to stay safe in all aspects of our community and the ever changing culture they face.

We recognise that in today's society our young people are growing up in a more challenging and unpredictable environment which can have additional dangers that may not be readily noticeable. For example the growing concerns around social media, online grooming and grooming in general, gangs, weapons, sexualised behaviour and exploitation of young people, rise in the viewing of pornography and its negative impact on relationships, as well as the radical views of extremists. Safeguarding covers much more than the few listed and further on you will see the knowledge we aim to instil, the interventions and support we offer.

We also pride ourselves on our strong community links and our positive relationships with external agencies.

To ensure our young people are equipped in recognising safeguarding concerns and how best to manage these concerns, education around these issues is delivered each academic year with specific events calendared in.

We consider that **Good Values** should be the core foundations in creating a cohesive community that promotes resilience, tolerance and mutual respect.

If you do not want to speak to someone face to face, there are organisations you can call. You probably know it anyway, but you can ring [Childline](http://www.childline.gov.uk) on 0800 11 11. You can speak to them in confidence about any problem you or a friend has. You don't have to give your name if you don't want to. Otherwise you can visit 'Ask SID'. They have a children's section, called 'who can I talk to?' with lots of information about organisations you can talk to.

Remember: there is always someone you can talk to, everyone has a right to be safe.

School Uniform

We expect a high standard of personal appearance and very much appreciate parent/carers support in achieving this. All students are expected to wear the appropriate agreed School dress at all times in School and for education related visits in the appropriate way. All students are expected to have their shirts tucked in and buttoned up, their ties done up and to wear their blazers at all times.

Compulsory items of uniform

Black blazer with embroidered badge

School tie

White shirt with **buttons** up to the neck

Plain black, full length **SMART TROUSERS (with a waistband, zip and button) – no jeans, skinny jeans, jeggings or leggings**

Plain black **knee length** skirt

Plain black footwear – **no logos**

Optional item of uniform

Plain grey **V neck** jumper – **no logos, no sweatshirts, no hoodies**

Physical Education Kit

All students must be provided with the following items for Physical Education lessons:

Westfield School PE shirt *

Westfield School Rugby shirt *

Navy blue shorts and/or tracksuit bottoms

White ankle socks

Trainers

Swimming shorts above the knee (boys)

One piece swimming costume (girls)

In addition students may find the following items desirable:

Sweatshirt for outdoor use (any colour)

Navy or black knee length socks (football/hockey)

Shin pads

Boots suitable for activities on the field

* These items are purchased through the schools uniform supplier School Trends

Esafety - Growing up online

As your child grows and becomes more independent, it is only natural that they take this independence online. In our teenage years we explore, try new things and sometimes push boundaries and take risks, this is an essential part of growing up.

With all of the potential that the online world and new technology offers, young people now have access to huge opportunities. They use technology to express themselves, explore, and be creative; it has changed the way they communicate.

The internet has changed all of our lives, and your child has grown up during this change. Many of the things that confuse, baffle or even scare us are part of the everyday for them. For many of us, this can all be a bit too much.

Whether you're a technophobe or a technophile, it's still likely that you'll be playing catch-up with the way your child is using the internet.

You might wonder whether what they are doing is safe, and you might also be thinking *how I can be as good a parent online as I am offline.*

Useful telephone numbers;

South Yorkshire Police 0114 220 2020

Crimestoppers 0800 555 111

Childline 0800 1111

NSPCC Helpline 0800 800 500

Children's Social Care, Sheffield (0114) 273 4855

Internet Watch Hotline 0845 600 8844

Useful Internet Sites

[Chatdanger Website](#) - a website explaining the potential internet dangers for children and young people

[The Internet Watch Foundation Website](#) - The UK website for reporting illegal internet content

[The NSPCC Website](#) - Here you can find information for parents and children/young people on the dangers of surfing the net

Contact details; 01142485221 or email using first initial followed by surname then , @westfield-admin.co.uk eg, dhague@westfield-admin.co.uk

Deputy Head = Gary Simmons

Inclusion Manager = Diane Hague

Child Protection: Steve Adams, Diane Hague & Julie Elliott.

SHEAF Hall = Chris Beckett & Nicky Lister

DON Hall = Anne Ashmore & Debra Robinson

LOXLEY Hall = Steve Adams & Janet Murray

RIVELIN Hall = Mike Ward & Lee Thompson

Learning Support = Katy Hodges & Julie Swift

ANTI-BULLYING

The aim of the anti-bullying policy is to ensure that students learn in a supportive, caring and safe environment without fear of being bullied. Bullying is anti-social behaviour and affects everyone; **it is unacceptable and will not be tolerated.**

Bullying is defined as deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves.

Types of Bullying

There are many forms of bullying, they included:

- Physical = hitting, kicking, spitting and theft of personal belongings
- Racial = racial comments/remarks or gestures
- Sexual = homophobic or sexist remarks
- Verbal = name calling, teasing or offensive remarks
- Cyber threats = offensive comments through the use of social networking site, Texting and emails

It is also important to remind parents/carers that many social networking sites have age restriction applied to them and that the **parents/carers must be responsible in monitoring any internet usage even on age appropriate sites.**

What Parents/Carers can do:

- Encourage your child to be tolerant of others and be a positive role model
- Look out for changes in behaviour; feeling sick, reluctance to attend school, bad temper, tearful or generally unhappy
- Contact the school immediately. Don't leave it and believe it will go away, remember we can only do something if we know about it.
- Encourage your child to speak to an adult in school
- Talk to your child and listen to what they have to say
- Work with the school in supporting the process
- In extreme cases as well as involving the school you may also wish to inform the police

If you are being bullied - TELL AN ADULT – unless the school is aware we can't help or deal with it.

For additional information or to view our Anti-Bullying policy please see the schools website;

www.westfieldschool

Further safeguarding policies can be found here:

[Safeguarding Policy](#)
[Transgender Policy](#)