

# WESTFIELD SCHOOL PUPIL PREMIUM OVERVIEW 2015/2016

## PUPIL PREMIUM FUNDING AND SPEND

Pupil Premium Finance			
	2013/2014	2014/2015	2015/2016
Funding	£ 264,000	£ 273,000	£ 276,000
Leadership	£ 78,000	£ 78,380	£ 36,000
Maths Teacher and HLTA	£ 49,920	£ 51,560	£ 56,000
English Teacher and HLTA	£ 49,920	£ 51,560	£ 56,000
Science Teacher and HLTA	£ 49,920	£ 51,560	£ 56,000
Pastoral Support Offsite	£ 26,240	£ 29,940	£ 35,000
Teaching Asst Support			£ 18,320
Resoruces	£ 10,000	£ 10,000	£ 18,680
Total	£ 264,000	£ 273,000	£ 276,000
Balance	£ -	£ -	£ -

## CONTEXT

Gender number

Year Group	F	M	All
Year 7	44	24	68
Year 8	33	28	61
Year 9	24	27	51
Year 10	31	28	59
Year 11	27	35	62
Total	159	149	301

## General Pupil Premium Activity

Funding	Activity
Maths Teacher and HLTA	Additional teacher creates more and smaller groupings, targeted initially in KS4. Student grouping changed after each track to for targeted in-learning intervention. PP students known through this process and given additional support through small group and personalised HLTA led learning. Controlled assessment and careful early entry used to support PP achievement
English Teacher and HLTA	Additional teacher creates more and smaller groupings, targeted initially in KS4. Student grouping changed after each track to for targeted in-learning intervention. PP students known through this process and given additional support through small group and personalised HLTA led learning. Careful early entry used to support PP achievement

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Science Teacher and HLTA	Additional teacher creates more and smaller groupings, targeted initially in KS4. Student grouping changed after each track to for targeted in-learning intervention. PP students known through this process and given additional support through small group and personalised HLTA led learning. Targeted and personalised ISA programme used to support PP achievement
Group Progress Leader	Middle leader position created through PP funding. Part of the Engine Room. Specifically monitors progress of PP students through tracking cycles and deploys specific interventions, such as additional reading programme and residential catch up to close progress gaps. Works with FL for En, Ma and Sc on deployment of HLTA/small groups work
Pastoral Support Offsite	HLTA led provision for KS4 students that are disengaged with education for behavioural or emotional reasons – 80% of whom are PP. Very successful – all gain qualification in English, maths at least –most many others
Resources	Used to support small group work, Off-site provision, personalised intervention strategy

## Pupil Premium Impact

The Key Performance Indicators for the schools changed and are no longer comparable with previous years, therefore the impact data below is for this academic only, future years will have comparisons.

(Source Raise Online Un-validated)

A8 PP vs NPP

	2016 sch	2016 Nat
PP	35.96	52.56
NPP	51.41	52.56

P8 PP vs NPP

	2016
PP	-0.59
NPP	-0.14

KS2-4 Ebacc Subject A*-C Attainment Thresholds 2016 (% of cohort)					
	English	Maths	Science	Languages	Humanities
PP	29	37	18	35	21
NPP	76	75	61	58	63
National	80	75	69	72	69